

Concurrent Presentations - L		
Concurrent 266	<b>Seminar Presentation</b> Making connections – “what happens when the black fulla from across the ditch comes to stay, you know them Maoris?”. <i>Roseanna Henare - Solomonina, Winsome Mathews, AUS</i>	Yarra Room 1
Concurrent 267	<b>Seminar Presentation</b> Indigenous research methodologies and international research collaborations. <i>Mera Penehira , NZ</i>	Swan Room
Concurrent 268	<b>Seminar Presentation</b> Tu toa - maori youth 'standing with pride like champions' in sport and education. <i>Farah Rangikoepa Palmer, Jeremy Hapeta, NZ</i>	Court 8
Concurrent 270	<b>Seminar Presentation</b> Definition of Indigenous dance education. <i>Christine Donnelly, AUS</i>	Park Room
Concurrent 271	<b>Seminar Presentation</b> Tu kaha, tu rangatira: The contribution that tikanga Maori makes to Maori resistance and Maori resilience. <i>Alison Green, Ngahuia Dixon, NZ</i>	Yarra Room 2
Concurrent 273	<b>Seminar Presentation</b> Te pa harakeke. <i>Makuini Hohapata, Elizabeth Marshall, NZ</i>	Yarra Room 4
Concurrent 275	<b>Panel Discussion</b> Multifunctional Aboriginal children's services (MACS): A holistic view in early childhood services for Aboriginal and Torres Strait Islander children. <i>Sharon Bamblett, Jennifer Mitchell, Sharyn Sinclair, Margaret Pearce, Kristen Atkinson, Debra Malezer-Ide, Casandra Boyd, Diane Lanigan, Paula Johnson, AUS</i>	River Room
Concurrent 278	<b>Seminar Presentation</b> Māori knowledge systems and responses to climate change. <i>Linda Te Aho, NZ</i>	RLA Davis Cup
Concurrent 279	<b>Seminar Presentation</b> Aiming for healthy outcomes. Bridging the gap between high school and university for Indigenous students. <i>Kim Burke, Vicki Bradford, AUS</i>	The Deli
Concurrent 280	<b>Seminar Presentation</b> Ko nga tamariki o enei ra hei ranagtira mo apopo the children of today are the leaders of tomorrow. <i>Elizabeth Enid Pakai, Mere Ngapo, Leah Steens, Vicki Sonnenberg, Tracey Mansell, NZ</i>	Theatrette
Concurrent 281	<b>Interactive Workshop</b> Indigenous women, men and education: Role models in our communities. <i>Shelly Johnson, Roger John, CAD</i>	Alex Room 1
Concurrent 282	<b>Interactive Workshop</b> Koorie education for a dispossessed, dispersed population. <i>Geraldine Atkinson, Mark Rose, AUS</i>	Alex Room 2
Concurrent 283	<b>Interactive Workshop</b> Home Visiting Programs for Aboriginal Families (In Home Support/Home Based Learning) <i>Shane Nichols, Nairta Sutherland, AUS</i>	Court 1
Concurrent 284	<b>Interactive Workshop</b> Wearing our hearts on our sleeves. <i>Kathy Travis, Lindi Dietzel, Anne-Marie Ryan, AUS</i>	Court 2
Concurrent 285	<b>Interactive Workshop</b> Stretch n learn. <i>Mike Graham, Chantalle Ngapo, NZ</i>	Court 3
Concurrent 286	<b>Round Table</b> A cooperative action research for achieving the science curriculum goals with community-based approach. <i>Li Tsung Wen KUO, TAIWAN, R.O.C.</i>	Court 4
Concurrent 287	<b>Interactive Workshop</b> Indigenous training development project. <i>Christine Tayler, Patrisha Spicer, AUS</i>	Court 5
Concurrent 288	<b>Seminar Presentation</b> Our lived stories shaping our future. <i>Yvonne Culbreath, Desma Cornhill, NZ</i>	Court 6
Concurrent 290	<b>Panel Discussion</b> After the apology what next? <i>Gracelyn Smallwood, Gary MacLennan, AUS</i>	Skyline Room