

Concurrent Presentations - I		
Concurrent 194	Seminar Presentation Me tiro whakamuri kia marama ai tatou te wao nei: We should look to the past to understand the present. <i>Shane Edwards, NZ</i>	Yarra Room 2
Concurrent 195	Seminar Presentation The Aboriginal heritage act 2006 (Vic): Undermining Indigenous epistemologies. <i>Darren Peter Parker, AUS</i>	RLA Davis Cup
Concurrent 196	Seminar Presentation Bemel-gardoo (Dharawal) 'where the saltwater meets the land' <i>Elizabeth Sinnott, Michael Genner, AUS</i>	Court 8
Concurrent 197	Seminar Presentation Beyond the horizon: V tracks and deadly days. Shaping futures through engaging community <i>Stephen Jamieson, Regan Harding, AUS</i>	Alexandra Room
Concurrent 198	Seminar Presentation Reconciling Indigenous pedagogy after colonization. <i>Angelina Pratt, Betty Bastiehn, CAD</i>	Yarra Room 1
Concurrent 199	Seminar Presentation How come I don't fit in mum? What does racism look like for urban Aboriginal children and how does racism affect their wellbeing? <i>Cheryl Kickett-Tucker, Jaylon Tucker, Lucina Kickett, AUS</i>	Park Room
Concurrent 200	Seminar Presentation Transforming Indigenous pedagogies in educational institutes. <i>Sheila Cote-Meek, Taima Moeke-Pickering, CAD</i>	Yarra Room 3
Concurrent 201	Seminar Presentation My backyard, your backyard, our backyard. <i>Louise Adams, Ronna Butler, Alison Stone, AUS</i>	Yarra Room 4
Concurrent 202	Seminar Presentation Does culture count in an e-learning environment? <i>Sheryl Ferguson, Hamiora Werahiko, NZ</i>	Garden View Room
Concurrent 203	Seminar Presentation Maori broadcasting as a site of language renewal <i>Jo Mane, NZ</i>	Swan Room
Concurrent 204	Seminar Presentation Improving the academic achievement of Aboriginal students in provincially funded schools in Ontario: A teacher revolution. <i>John Hodson, CAD</i>	Café Arena
Concurrent 205	Seminar Presentation 'I have achieved, I needed to achieve, I am achieving'. <i>Te Rongopai Morehu, Simon Pomare, Dawn Piper, Vanhou Lolesio, NZ</i>	RLA Fed Cup
Concurrent 206	Panel Discussion University of Botswana and the University of Tromso collaborative programme and its relevance to minority education and San youth capacity building. <i>Maitseo M.M. Bolaane, Bihela Sekere, BOTSWANA</i>	River Room
Concurrent 207	Panel Discussion Koori toastmasters. <i>Robert Leslie, Noni Ross, Julie Welsh, AUS</i>	The Deli
Concurrent 208	Seminar Presentation Sleight of hands - Aboriginality and the education pathway. <i>Suzanne Ingram, AUS</i>	Theatrette
Concurrent 209	Round Table Oh lord, it's hard to be humble... <i>Carla Te Anga, Andrea Elliott-Hohepa, NZ</i>	Court 1
Concurrent 210	Interactive Workshop The 'null curriculum' - Aboriginal history, culture, and language. <i>Sharla Peltier, CAD</i>	Court 2
Concurrent 212	Round Table Challenging the academy from within: First nations team approaches to educational transformation. <i>Rosemary Ackley Christensen, Carol Ann Cardinal, Leroy Cardinal, Debra Dillon, Lisa Poupart, Russell Reuter, Matt Stewart, Xong Xiong, Carey Vicenti, Myla Vicenti Carpio, USA</i>	Court 4
Concurrent 213	Interactive Workshop The blackfoot digital library. <i>Adrienne Heavy Head, CAD</i>	Court 5
Concurrent 214	Other The holistic planning and teaching framework. <i>Ernest Grant, Cheryl Grant, Leigh Schelks, AUS</i>	Court 6
Concurrent 215	Interactive Workshop Recognising ako moments. <i>Jodie Owen, Amiria O'Malley, Luana Te Hira, Don Parkinson, Maria Tamaki, NZ</i>	Court 7
Concurrent 216	Seminar Presentation Convention on the rights of the child, article 29: The purpose of education in relation to Indigenous children. <i>Hadi Khosravi Lile, NORWAY</i>	Skyline Room