

Concurrent Presentations - H		
Concurrent 170	Seminar Presentation Ka hua a mahina: toward a Hawaiian methology. <i>Keoni Kuoha, Cody Pueo Pata, USA</i>	Park Room
Concurrent 171	Seminar Presentation Responsive systems to meet Aboriginal people's learning aspirations and needs. <i>Ted Amendt, Sakej Henderson, Debora Simpson, CAD</i>	Yarra Room 2
Concurrent 172	Seminar Presentation Reading, writing and reclamation of Aboriginal languages: Using research to inform initiatives in Aboriginal education in NSW. <i>Kerry Boyenga, Waine Donovan, AUS</i>	RLA Davis Cup
Concurrent 173	Seminar Presentation A history of the catholic education Aboriginal committee of Western Australia. <i>Sue Jones, Elaine Cox, Julie Coffin, Dion Marshall, Tristan Sarah, AUS</i>	Alexandra Room
Concurrent 174	Seminar Presentation Poverty alleviation through education. <i>Pania Melbourne, NZ</i>	Yarra Room 1
Concurrent 175	Seminar Presentation The healing journey: A project to address historical trauma in the Jicarilla Apache Nation. <i>Inky Vicenti, Lola Begay, Nancy Miquelon, Miriam Cachucha, USA</i>	River Room
Concurrent 176	Seminar Presentation Key learnings from Australian Indigenous engagement elearning projects. <i>Rhonda Appo, Ruth Wallace, AUS</i>	Yarra Room 3
Concurrent 177	Seminar Presentation Application of student-centred learning principles to flexible mixed-mode delivery: An investigation of theory, practice and impact on the quality of learning and teaching. <i>Chona Kennedy, NZ</i>	Yarra Room 4
Concurrent 178	Seminar Presentation Three rivers: Reclaiming Aboriginal place-based worldviews at the interface of local and non-local knowledge in education. <i>Tyson Yunkaporta, AUS</i>	Garden View Room
Concurrent 179	Seminar Presentation Beneath our sacred minds, hands, and hearts: Stories of persistence and success among American Indian graduate students. <i>Shawn Secatero, USA</i>	Swan Room
Concurrent 180	Seminar Presentation Embracing competing knowledge systems within Papua New Guinea's elementary education system - is it possible? <i>Medi Reta, PNG</i>	Café Arena
Concurrent 181	Seminar Presentation Student success research consortium two worlds community-based research. <i>Sandra Styres, Dawn Zinga, Sheila Bennett, Michelle Bomberly, CAD</i>	RLA Fed Cup
Concurrent 182	Panel Discussion The Nyae Nyae village schools: 15 years of mother tongue education for an Indigenous population. <i>Jennifer Hays, NORWAY, Cwisa Cwi, NAMIBIA</i>	Skyline Room
Concurrent 183	Panel Discussion Realising 'quality care' in Indigenous early childhood development. <i>Danielle Mashon, Jan Hare, Karen Isaac, CAD</i>	The Deli
Concurrent 184	Seminar Presentation Indigenous support staff and residential block programs – 'justifying our existence'. <i>Melanie Saunders, Bertie Watts, Judith Phillips, Karen Vaughan, AUS</i>	Theatrette
Concurrent 185	Interactive Workshop Producing a culturally competent graduate through curriculum reform. <i>Christopher Heelan, Veronica Goerke, AUS</i>	Court 1
Concurrent 186	Interactive Workshop Tiddas showin' up, puttin' up and talkin' up: Indigenous women and educational leadership. <i>Tracey Bunda, Nereda White, AUS</i>	Court 2
Concurrent 188	Round Table Tutorial support and foundational studies education strike a balance in competing knowledge systems. <i>Susan Mlcek, AUS</i>	Court 4
Concurrent 189	Interactive Workshop Ngarta Borinya: Effecting change for Koorie youth. <i>Esmereida Glenda Bamblett, AUS</i>	Court 5
Concurrent 190	Other Culture as ground: Arting & writing as mediums for transformative pedagogy. <i>Meleanna Aluli Meyer, Anna Sumida, Miki Maeshiro, USA</i>	Court 6
Concurrent 191	Interactive Workshop Developing African derived music and dance for the classroom. <i>Zelma Badu-Young, Paschal Young, USA</i>	Court 7
Concurrent 192	Seminar Presentation A`o makua – distance learning for adult learners. <i>Mark Ellis, Edmond Mak, USA</i>	Court 8