

Concurrent Presentations - G		
<b>Concurrent 146</b>	<b>Seminar Presentation</b> Supporting endogenous development by reforming university education and research. <i>David Millar, Darshan Shankar, Freddy Delgado, Bertus Haverkort, Coen Reijntjes, AUS</i>	<b>Alexandra Room</b>
<b>Concurrent 147</b>	<b>Seminar Presentation</b> Naturalising Indigenous knowledge in education. <i>Marie Battiste, Narcisse Blood, Ryan Heavy Head, Leona Makokis, CAD</i>	<b>River Room</b>
<b>Concurrent 148</b>	<b>Seminar Presentation</b> Aboriginal worldview, knowledge and relatedness theory: A framework for a teaching-learning interface. <i>Karen Martin, AUS</i>	<b>Yarra Room 3</b>
<b>Concurrent 149</b>	<b>Seminar Presentation</b> Complicities, complexities and convergence at the Aotearoa early childhood interface - A Ngahihi experience. <i>Cheryl Rau, NZ</i>	<b>Park Room</b>
<b>Concurrent 150</b>	<b>Seminar Presentation</b> Is that a quark or bunyip you have there? <i>Aaron Dick, AUS</i>	<b>Yarra Room 1</b>
<b>Concurrent 151</b>	<b>Seminar Presentation</b> Our mokopuna: Our future. <i>Amiria O'Malley, Janna O'Malley, Huirangi Tahana, NZ</i>	<b>Yarra Room 2</b>
<b>Concurrent 152</b>	<b>Seminar Presentation</b> Exploring an institutional leadership paradigm for Indigenous staff and students. <i>Lyn Fasoli, AUS, Robyn Ober, AUS, Nereda White, AUS, Tony D'Arbon, AUS, Joe Fraser, AUS, Ken Ralph, AUS, Jillian Miller, AUS, Jacqueline Ottmann, CAD, Phillip Falk, CAD, Tracey Bunda, CAD, Alan Pence, CAD</i>	<b>Skyline Room</b>
<b>Concurrent 153</b>	<b>Seminar Presentation</b> Teaching for change: Recognizing and overcoming stereotypical representations of American Indians. <i>Adrienne Thunder, J P Leary, USA</i>	<b>Yarra Room 4</b>
<b>Concurrent 154</b>	<b>Seminar Presentation</b> Gurijibi gecko - 'deadly' gecko. <i>Debra Dank, Boyd McLean, AUS</i>	<b>Garden View Room</b>
<b>Concurrent 155</b>	<b>Seminar Presentation</b> Cool. <i>Steven Jordan, Rodney Mark, Christine Stocek, Stacey Matches, CAD</i>	<b>Swan Room</b>
<b>Concurrent 156</b>	<b>Seminar Presentation</b> Solid Kids Solid Schools - What do Yamaji community say about bullying? <i>Juli Coffin, Dion Marshall, Sue Jones, Tristan Sarah, AUS</i>	<b>Café Arena</b>
<b>Concurrent 158</b>	<b>Panel Discussion</b> Transforming conflict: Interparadigmatic dialogue between Indigenous and western knowledge systems. <i>Polly O. Walker, AUS, Nancy Maryboy, USA, David Begay, USA</i>	<b>RLA Davis Cup</b>
<b>Concurrent 159</b>	<b>Panel Discussion</b> Online Maori resources and Maori initiatives for teaching and learning: Current activities, successes and future directions. <i>Peter Keegan, Te Taka Keegan, Mark Laws, NZ</i>	<b>The Deli</b>
<b>Concurrent 160</b>	<b>Seminar Presentation</b> Exploring knowledge system synergies for integrated decision making. <i>Kepa Morgan, NZ</i>	<b>Theatrette</b>
<b>Concurrent 162</b>	<b>Interactive Workshop</b> 21st century doctoral pathways. <i>Adreanne Ormond, Margie Maaka, Cherly Stephens, NZ, Pohai Kukea, USA</i>	<b>Court 2</b>
<b>Concurrent 165</b>	<b>Interactive Workshop</b> Breaking down barriers: Preparing preservice student teachers to implement innovative educational strategies for Aboriginal students in primary schools. <i>Joanne Buckskin, AUS</i>	<b>Court 5</b>
<b>Concurrent 166</b>	<b>Other</b> Creating stronger smarter learning communities: The role of culturally competent leadership. <i>Scott Goringe, David Spillman, AUS</i>	<b>Court 6</b>
<b>Concurrent 167</b>	<b>Seminar Presentation</b> Learning by the Indigenous way. An anthropological case study of the Gond tribal children of terror infected area of Chattisgarh, India. <i>Meenakshi Munda, INDIA</i>	<b>Court 7</b>
<b>Concurrent 168</b>	<b>Seminar Presentation</b> 'Walking through research' – designing a course to build research capacity for Aboriginal health workers. <i>Shawn Wilson, Paul Ishiguchi, Wendy Hermeston, Megan Passey, AUS</i>	<b>Court 8</b>