

Concurrent Presentations - F		
Concurrent 122	Seminar Presentation Quality teaching and Aboriginal students, a NSW model. <i>Michael Donovan, AUS</i>	Swan Room
Concurrent 123	Seminar Presentation Deep listening as a research methodology: The Koori cohort of researchers. <i>Doris Paton, AUS</i>	River Room
Concurrent 124	Seminar Presentation Supporting Local Ways of Thinking and Knowing: PRIDE and Basic Education in the Pacific. <i>Priscilla Qolisaya Puamau, FIJI</i>	Theatrette
Concurrent 125	Seminar Presentation The politics of translation. <i>Tonga Karena, NZ</i>	Alexandra Room
Concurrent 126	Seminar Presentation Archival education in Australia and the needs of Australian Indigenous communities. <i>Kirsten Thorpe, Shannon Faulkhead, Anne Wright, AUS</i>	Yarra Room 1
Concurrent 127	Seminar Presentation From history in the making to her story reclaiming. <i>Shelley Hoani, NZ</i>	Yarra Room 2
Concurrent 128	Seminar Presentation Ehara taku toa i te toa takitahi he toa takitini: My strength derives not from one but from many. <i>Huirangi Tahana, Ani Tuheke, NZ</i>	Yarra Room 3
Concurrent 129	Seminar Presentation Si-tos-ka-wi-win, Indigenous support for youth. <i>Darlene J. Willier, CAD</i>	Yarra Room 4
Concurrent 130	Seminar Presentation Education for the San in Angola. <i>Gaspar Daniel, Matesus Sabonete, ANGOLA</i>	Garden View Room
Concurrent 132	Seminar Presentation Implementing a whole of school literacy program to improve all students' literacy outcomes. <i>Alison Stone, Ronna Butler, Theresa Sainty, AUS</i>	Café Arena
Concurrent 133	Seminar Presentation Preserving Indigenous language and rejuvenating identity: A case study of Oraons of India. <i>Abhay Sagar Minz, INDIA</i>	RLA Fed Cup
Concurrent 134	Panel Discussion Mana wahine: Maori women leading the way. <i>Donna Ngaronoa Gardiner, Aroha Harris, NZ</i>	RLA Davis Cup
Concurrent 135	Panel Discussion Bringing Indigenous knowledges into school retention: Teaching racialisation to non-Indigenous university student mentors in an education engagement program with Indigenous young people at risk of leaving school early. <i>Christopher Wilson, Simone Tur, Catherine Koerner, AUS</i>	The Deli
Concurrent 136	Seminar Presentation Decolonizing the master narrative: A new model for the analysis of us genocide. <i>Donna Akers, USA</i>	Skyline Room
Concurrent 138	Interactive Workshop Imusot e Purka. <i>Rafael ole Moono, TANZANIA</i>	Court 2
Concurrent 139	Interactive Workshop Indigenous knowledge and education: Sites of struggle, strength, and survivance. <i>Malia Villegas, NZ</i>	Court 3
Concurrent 141	Interactive Workshop Te pou whakaaroaro. <i>Winnie Emery, Osonia Hotereni, NZ</i>	Court 5
Concurrent 142	Other Unpicking the 'master's house'. <i>Angela Malcolm, Kate Cherrington, NZ</i>	Court 6
Concurrent 143	Seminar Presentation Kûlia I ka Pono: Developing Culturally-Appropriate Assessment Tools to Measure Program Impact <i>Shawna Medeiros, Brandon Bunag USA</i>	Court 7
Concurrent 144	Seminar Presentation Building bi-cultural design across the Northern Territory department of employment, education and training: A model for multicultural perspectives. <i>Mark Motlop, AUS</i>	Court 8