

Concurrent Presentations - D		
<b>Concurrent 74</b>	<b>Seminar Presentation</b> Toku rangiwewehitanga: The process of building an Iwi-based curriculum. <i>Rangimarie Mahuika, NZ</i>	<b>Yarra Room 1</b>
<b>Concurrent 76</b>	<b>Seminar Presentation</b> Whakarongo, titiro, kōrero' - traditional ways of receiving knowledge. <i>Haupai Puke, NZ</i>	<b>Yarra Room 2</b>
<b>Concurrent 77</b>	<b>Seminar Presentation</b> Indigenous Awareness Digital [IAD2]. <i>Fred Richardson, Lorna Wilson Pananka, AUS</i>	<b>Alexandra Room</b>
<b>Concurrent 78</b>	<b>Seminar Presentation</b> Duodji - a new step for the artistic production. <i>Gunvor Guttorm, NORWAY</i>	<b>Park Room</b>
<b>Concurrent 79</b>	<b>Seminar Presentation</b> The swing of the Puyuma tribe in Taiwan. <i>Hsiu-Fei Lee, Wann-Sheng Horng, TAIWAN</i>	<b>Skyline Room</b>
<b>Concurrent 80</b>	<b>Seminar Presentation</b> Benefits of nurse education programs in community-based mode of delivery. <i>Institute of Koorie Education, AUS</i>	<b>Yarra Room 3</b>
<b>Concurrent 81</b>	<b>Seminar Presentation</b> Shatiwennakará: TATS diploma program (diploma in Mohawk language): Enabling our adult learners. <i>Callie Hill, Bonnie Jane Maracle, Kelly Stanhope, CAD</i>	<b>Yarra Room 4</b>
<b>Concurrent 82</b>	<b>Panel Discussion</b> Indigenous children's cultural instruction and curriculum in Taiwan. <i>Ciwas Pawan, TAIWAN</i> Whose research? Engaging in academic research in Maori communities. <i>Arapera Ngaha, NZ</i>	<b>Garden View Room</b>
<b>Concurrent 84</b>	<b>Seminar Presentation</b> Families as first teachers. <i>Rosetta Brim, Kathryn Mannion, AUS</i>	<b>Café Arena</b>
<b>Concurrent 85</b>	<b>Interactive Workshop</b> Storytelling - The art of storytelling for learning and understanding. <i>Cheryl Lennox-Bradley, Marie Taylor, AUS</i>	<b>RLA Fed Cup</b>
<b>Concurrent 86</b>	<b>Seminar Presentation</b> Tenei te tira hou living together, apart and into the future: three generations and the rope of man. <i>Kym Hamilton, Te Huia Bill Hamilton, Damian Hamilton, Atarau Hamilton, NZ</i>	<b>RLA Davis Cup</b>
<b>Concurrent 87</b>	<b>Panel Discussion</b> Nā wahi pana: Ke awa lau o pu'uloa. <i>Christy Mishina, Beth Ann Burgess, Andrew Chung, Winona Farias, Lindell Ohia, Kristy Sharrer, USA</i>	<b>The Deli</b>
<b>Concurrent 88</b>	<b>Seminar Presentation</b> Indigenising our school districts from the top down and the bottom up: The effects of Indigenising your district and the academic performance of your Aboriginal students. <i>Colleen A Hannah, CAD</i>	<b>Theatrette</b>
<b>Concurrent 91</b>	<b>Interactive Workshop</b> In the space of song and story: Exploring the Adaawk of Hagbegwatku. <i>Margaret Ann Grenier, CAD</i>	<b>Court 3</b>
<b>Concurrent 92</b>	<b>Round Table</b> Language planning in Maori communities(te hiku o te ika). <i>Jo Mane, Mercia Smith, NZ</i>	<b>Court 4</b>
<b>Concurrent 94</b>	<b>Interactive Workshop</b> Resistance and renewal revisited: Regenerating culture through education. <i>Helen Haig-Brown, Celia Haig-Brown, CAD</i>	<b>Court 6</b>
<b>Concurrent 95</b>	<b>Other</b> Living our tradition: Lake Babine Balh'ats. <i>Betty Patrick, Evelyn George, CAD</i>	<b>Court 7</b>
<b>Concurrent 96</b>	<b>Seminar Presentation</b> Te powhiri huia language forum: Development, practices and benefits. <i>Jackie Tuapiki, Eva Alcira Hine-Iti-Moana Greensill, Korohere Ngapo, NZ</i>	<b>Court 8</b>