

Concurrent Presentations - B		
Concurrent 26	Seminar Presentation Kakahu as cultural expression. <i>Christina Hurihia Wirihana, NZ</i>	Yarra Room 4
Concurrent 27	Seminar Presentation Defining both ways and translating it into Batchelor Institute practice. <i>Robyn Ober, Melodie Bat, AUS</i>	River Room
Concurrent 28	Seminar Presentation Walking in the shoes of Indigenous Australians: Online role-play and transformative pedagogy. <i>Paul Stewart, Bill Genat, AUS</i>	Garden View Room
Concurrent 29	Seminar Presentation Traces on a polynesian shore: Is the past recoverable? <i>James Edward Williams, NZ</i>	Alexandra Room
Concurrent 30	Seminar Presentation Integrating Indigenous knowledge systems into Bono Schools: Maintaining identity and shaping the future. <i>Kofi Poku Quan-Baffour, SA</i>	Yarra Room 1
Concurrent 31	Seminar Presentation Native differences across borders: The case for the academy. <i>Teurikore Biddle, NZ</i>	Yarra Room 2
Concurrent 32	Seminar Presentation Concrete steps towards the Indigenisation of the school curriculum (initiatives of Benguet State University, Philippines). <i>Maria Luz Fang-Asan, PHILIPPINES</i>	Yarra Room 3
Concurrent 33	Seminar Presentation "Neegawn i-naw-buh-tay ayn-nayn-duh-mawn". My thoughts flow forward to the future. Prophecy and transformation in Edward Benton Banai's development of three fires society to revitalize the Midewiwin way of the heart. <i>Rainey Gaywish, CAD</i>	Park Room
Concurrent 34	Panel Discussion "Sit up straight, hold your lips in, keep your knees closed and don't talk". <i>Tangi Tipene, Huirangi Waikerepuru, Katerina Daniels, NZ</i>	Skyline Room
Concurrent 35	Seminar Presentation Ideas about second language methods and models and making them your own. <i>Belinda Daniels-Fiss, CAD</i>	Swan Room
Concurrent 36	Seminar Presentation Harmony in between; Indigenous perspectives across and beyond the curriculum. <i>Coral Way, Trish Baird, AUS</i>	Café Arena
Concurrent 37	Interactive Workshop Tino rangatira (self determination) in total Maori immersion early childhood education, Aotearoa. <i>Beverley Mae Waru, Lei Mc Clutchie-Mita, Runa Morrison-Huitema, NZ</i>	RLA Fed Cup
Concurrent 38	Seminar Presentation Kaupapa wananga: The distinctive contribution teaching and learning in a Wananga. <i>Rangimarie Hunia, Phil Lambert, Taina Pohatu, NZ</i>	RLA Davis Cup
Concurrent 39	Panel Discussion Big mobs in the city now the growing number of Aboriginal and Torres Strait Islander people living in urban areas. <i>Angela Leitch, Robert Barty, Bronwyn Fredericks, AUS</i>	The Deli
Concurrent 40	Seminar Presentation Opening the doors – collaborative community and school engagement to establish a sustainable Aboriginal language programs. <i>Kevin Lowe, AUS</i>	Theatrette
Concurrent 42	Interactive Workshop Cree tipi teachings: Family-based model. <i>Flora Moore, Nellie Cheechoo, Agnes Sourinini-Zaghe, CAD</i>	Court 2
Concurrent 43	Interactive Workshop Learning difference? A crosscultural model for a multicultural parent support network. <i>Susan Dewey, Natasha Hanisi, FIJI</i>	Court 3
Concurrent 45	Interactive Workshop Cultural connections and educational success. <i>Thelmerie Rudd, Alison Johnstone, Stephen Collins, Peter Brabin, AUS</i>	Court 5
Concurrent 46	Interactive Workshop Language spoken by the Wotjobaluk, Jaadwa, Jadawadjali, Wergaia and Jupagulk peoples. Revival and reclamation process. <i>Jennifer Beer, Katrina Beer, AUS</i>	Court 6
Concurrent 47	Film Presentation Ailo sets out north. <i>Solveig Joks, Vuokko Onerva Hirvonen, NORWAY</i>	Court 7
Concurrent 48	Panel Discussion The implementation of a world Indigenous accreditation authority in higher education. <i>Ray Barnhardt, USA</i>	Court 8